



Orchard Elementary School

921 Fox Lane
San Jose, CA 95131
Report Card

Grade K

Student Name: _____

Teacher Name: _____

Students are evaluated based on their achievement of the California Common Core Standards. It is our goal that students will meet the standards by the final reporting period. For the first two reporting periods, students are evaluated based on their progress toward end of year standards. Until the standard is completely mastered, "Proficient/Meets (3)" will not be marked. The scale for the Standard Achievement grades include Language Arts, English Language Development, Math, Science and History.

Academics: **3** = Proficient/Meets **2** = Approaching/Developing **1** = Needs Support / = Not evaluated
Effort: **C** = Consistently demonstrates **D** = Developing **I** = Improvement Needed

		1	2	3			1	2	3
Reading					Language Conventions				
Puts forth effort					Puts forth effort				
Literature – asks and answers questions about key ideas, details, words, text					Demonstrate standard English grammar and usage when writing or speaking				
Literature – Identify characters, settings, and major events in a story					Capitalizes the first word in a sentence and the pronoun 'I'				
Informational Text - asks and answers questions about key ideas, details, words, text	/				Spells simple words phonetically				
Informational Text – identify the main topic and retell key details of a text	/				Print uppercase and lowercase letters				
Print Concepts: recognizes and names all upper-case and lower-case letters					Recognize and name end punctuation	/			
Phonological Awareness: rhymes words					Mathematics				
Phonological Awareness: blends phoneme sounds to make words					Puts forth effort				
Phonological Awareness: isolates sounds in words	/				Counts to 100 by ones and tens, counts forward from a given number				
Phonological Awareness: adds and/or substitutes phoneme sounds in words	/				Counts to tell the number of objects				
Phonics and Word Recognition: Recognizes and produces sounds of all letters					Writes numbers 0 – 20				
Phonics and Word Recognition: Read common high-frequency words by sight					Compares numbers 0 – 20				
Writing (with prompting and support)					Understands addition as putting together, adding to and adding numbers 0 - 10	/			
Puts forth effort					Understands subtraction as taking apart, taking away from and subtracting numbers 1 - 10	/			
Composes opinion pieces of writing	/	/			Understands place value with numbers 0 – 19				
Composes informative/explanatory text	/				Describes and compares measurable attributes (i.e., length and width)				
Composes narrative text with events in chronological order					Classifies objects and counts the number of objects in categories (i.e., color or shape)				
Participates in shared research and writing projects					Analyzes, compares, creates, and composes shapes				
Effort: Responds to peer/adult suggestions and adds details					Identifies and describes shapes				
Speaking and Listening					Social Studies				
Puts forth effort					Puts forth effort				
Participates in collaborative conversations with peers and adults					Social Studies academics				
Asks and answers questions to seek help, clarification or information					Science				
Describes familiar people, places, things and events with details					Puts forth effort				
Speaks audibly and expresses thoughts, feelings and ideas clearly					Science academics				

Kindergarten Report Card

Student Name:

Teacher Name:

Social Skills			
Demonstrates self control			
Follows rules			
Is respectful to staff and students			
Accepts responsibility for own actions			
Works and plays well with peers			
Work Habits			
Uses time wisely			
Works independently			
Listens attentively			
Works cooperatively in groups			
Demonstrates personal responsibility			
Completes assignments			
Does personal best			
Art			
Puts forth effort			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Understands the elements and principles of art and uses a variety of media, techniques, and processes to produce projects			
Physical Education			
Puts forth effort			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Demonstrates proficiency and achievement of concepts, skills and applications of movement			
Music			
Puts forth effort			
Applies and maintains appropriate behaviors that promote effective personal and social interactions in classroom activities			
Applies music knowledge, skills, techniques and processes			

Attendance			
Days Absent			
Days Tardy			
Comments			
Trimester 1			
Teacher Signature _____			
Trimester 2			
Teacher Signature _____			
Trimester 3			
Teacher Signature _____			
Promotion to 1st Grade: ___ Yes ___ No			